



Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	PT. DEEN DAYAL UPADHYAY GOVERNMENT GIRLS POST GRADUATE COLLEGE.
Name of the head of the Institution	Dr. Hariram Nanganlia
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05222417600
Mobile no.	9450402381
Registered Email	pracharyaddu@gmail.com
Alternate Email	pracharyaddunaac@gmail.com
Address	Pt. Deen Dayal Upadhyay Govt. Girls P.G. College Sector 11, Near New Tempo Stand Rajajipuram, Lucknow, U.P., India
City/Town	Lucknow
State/UT	Uttar pradesh

Pincode	226017																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Akhilesh Kumar																		
Phone no/Alternate Phone no.	05222417600																		
Mobile no.	9412937560																		
Registered Email	pracharyaddunaac@gmail.com																		
Alternate Email	pracharyaddu@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.gpggcrajaipuram.com/document/AQAR/AQAR%202014-15.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gpggcrajaipuram.com/document/IOAC/Academic%20Calendar%202016-17.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.23</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.23	2011	08-Jan-2011	07-Jan-2016
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.23	2011	08-Jan-2011	07-Jan-2016														
6. Date of Establishment of IQAC	20-Aug-2008																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Career Counselling of Students	11-Aug-2016 1	530

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pt. Deen Dayal Upadhyay Government Girls Post Graduate College	RUSA	RUSA	2017 0	794659
Pt. Deen Dayal Upadhyay Government Girls Post Graduate College	RUSA	RUSA	2016 0	4105739

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Motivating Staff and Students for the use of ICT

Encouraging students for social and cultural activities

Promotion of sport activities

Monitoring of RUSA Grants

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Construction of M.Sc. Chemistry lab and lecture theatre	Construction work was started
Motivating Faculty for Research	Research Culture is promoted in the college by encouraging teachers and students to attend various conferences seminars, to publish research papers, conference proceeding books, and to publish books on research
Promotion of faculty under CAS	Teachers participated in Refresher courses and short term courses for CAS
Organizing workshops and lectures for career counselling of the students	Students participated and benefited by these workshops
To promote social service spirits in students	NSS has organized various visits to slum areas to make people aware regarding health and education.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

12-Apr-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

As ours is a Govt. Institution all the information are circulated through the Dept. Of Higher Education, U.P

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is developed by the University of Lucknow, to which the Institution is affiliated. All the faculty members of the Institution make their best efforts in developing the strategy to deliver the curriculum in the beginning of the academic session and implement it efficiently by delivering classroom. At the beginning of the year the students are given general orientation of the entire undergraduate and post graduate programmes by a Principal. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also the importance of internal assessment is explained in detail. After the general orientation by Principal, a detailed orientation by every in charge faculty member about each of the courses is given. After these orientation sessions the actual commencement of the session begins when weekly timetables are displayed to the students on notice board. Teachers are bound to complete our syllabi within period of stipulated time, all the necessary precaution is taken to follow the decided time line. lectures, practical activities inside or outside the lab, using ICT, field visits, conducting student seminars, and taking tests.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	nil	29/06/2017	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NIL	30/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	NIL	30/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year



Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	30/06/2017	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from all the stakeholders are collected and analysed in the meetings of the staff including IQAC committee at intervals and final conclusions are implemented in the next academic session.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Undergraduate	493	540	483
BCom	Undergraduate	100	160	121
BSc	Undergraduate	80	145	86
MA	Postgraduate	200	210	166
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1581	268	22	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-



learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	26	0	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a provision in institute of conducting Remedial classes for required students to learn different subject. This facility is particularly provided to students who face difficulty in the subjects. Members of Career counselling Cell interact with students regarding their career and other related problems and guide them according to their expertise. Teachers attend their students outside class and discuss students educational and career related problems and guide them. Through SWOT analysis the students are encouraged to Participate in various curricular as well as co-curricular activities so that they can understand their abilities and strengths. The students are asked about their career aspirations and goals are set.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1849	22	1 : 84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	22	1	2	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	nil	Assistant Professor	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Undergraduate	2017	07/06/2017	30/06/2017
BCom	Undergraduate	2017	15/05/2017	30/06/2017
BSc	Undergraduate	2017	13/05/2017	30/06/2017
MA	Post Graduate	2017	22/05/2017	30/06/2017
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learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	26	0	0	0

[View File of ICT Tools and resources](#)

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2016	nil	Assistant Professor	nil

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BCom	Undergraduate	2017	15/05/2017	30/06/2017
BSc	Undergraduate	2017	13/05/2017	30/06/2017
MA	Post Graduate	2017	22/05/2017	30/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the Departments of the Institution evaluate their students performance through class tests, class seminars, class quiz and other departmental activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of the academic session. The academic, cultural and co-curricular activities are organized in accordance with the calendar. examination schedule is provided by the affiliating University and institution adheres to it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gpggcrajaipuram.com/index.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	359	292	81.35
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gpggcrajaipuram.com/index.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	nil	30/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	30/06/2017	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	nil	Nil	30/06/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	2	0
National	History	2	0
International	Physical Education	1	0
International	HOME SCIENCE	1	6.43
International	Political Science	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2
ECONOMICS	1
HISTORY	3
LIBRARY	1
PHYSICAL EDUCATION	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Comparative Study On Quality Of Life And Body	Dr Priyanka Sharma	Research thought	2016	0	Nil	0

Shape Concern On Urban College Girl						
Environment Challenge s to Public Health : Historical Analysis"	Dr Priyanka Sharma	Kalam The power off truth.	2016	0	NIL	0
Women And Forestry In India	Dr Priyanka Sharma	TALASH	2016	0	NIL	0
Satyagrah a in Indian Education	Dr Priyanka Sharma	IJWV	2016	0	NIL	0
A Comparative study of Reaction Time and Agility of Players of Varied Sports.	Dr Sheel Dhar Dubey	Research thought	2016	0	NIL	0
Studies on Grouping of Gladiolus Genotypes in Clustering Magnitude	Dr Kiran Singh	IRJES	2017	0	Nil	0
Bharat Nepal Sambandh: Madhesi aur unki samsyayeon ke pariprekshya main	Dr Smita Pandey	Preeminence	2017	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nil	Nil	2017	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	37	0	0
Presented papers	7	39	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organized Sanitation and cleanness Program in and besides the adopted Slum village Sheikhpura and sari Pura	NSS	2	200
Organized AIDS awareness Really in Slum Area	NSS	2	200
Organized Pulse Polio Awareness Program through Really and workshop	NSS	2	200
Organized Blood donation awareness Program "Donate Blood and Save Life" and Poster Competition.	NSS	2	200
3 Days camp, Bridge making, camp, marchpast, First aid, food without utensic etc.	RANGERS	1	24
3 days Intercollege competition	RANGERS	1	24
Plantation of 200 trees of guava, neem gulmohar, etc.	NSS	2	200
Training of handicraft weaving and knitting work	NSS with collaboration of PD Light Company	2	89

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Stwachh Bhara	NSS	Organized Sanitation and cleanness Program in and besides the adopted Slum village Sheikhupura and sari Pura	2	200
Aids Awareness	NSS	Organized AIDS awareness Really in Slum Area	2	200
Polio Awareness	NSS	Organized Pulse Polio Awareness Program through Really and workshop	2	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	30/06/2017	30/06/2017	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	30/06/2017	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
420000	420000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13958	0	333	0	14291	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/06/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	2	0	0	1	17	200	0



Added	0	0	0	0	0	0	0	0	0
Total	24	1	2	0	0	1	17	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No e-content was developed in this session	http://www.ggpgcrajaipuram.com/online_courses.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
415000	415000	5000	5000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the beginning of the academic session the plan is chalked out for maintaining and utilizing various facilities in a staff meeting headed by the Principal. All the activities are conducted according to the pre-decided calendar. At intervals the action plan is analysed and revised if needed.

http://www.ggpgcrajaipuram.com/document/prospectus/prospectus_22_23.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	30/06/2017	0	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the



Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	career counselling	0	530	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	166	B.A.	Economics, Sociology, History and Home Science	Pt. D.D.U. Govt. Girls Degree College, Rajajipuram, Lucknow	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sport	Institutional	286
Badminton	Institutional	169
Table tennis	Institutional	46
Carrom	Institutional	112

Chess	Institutional	36
Kho-Kho	Institutional	48
Kabaddi	Institutional	52
Annual Day Function	Institutional	50
Independence Day	Institutional	35
Republic Day Celebration	Institutional	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Departmental Associations are formed in each department during the session and the activities are conducted with the help of its members.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various Committees have been formed and assigned specific tasks to fulfill during the whole session. Departmental Associations are formed in every department to ensure the participation of both the students and teachers in academic activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes



6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The students are motivated to be in touch with the working culture of the industries through their trips to nearby industries.
Teaching and Learning	Teaching learning process is strengthened and enriched through extension and innovative activities
Examination and Evaluation	Examination and evaluation is conducted by the affiliating university. The principal of the college is member of the university examination committee. The suggestions are given to improve the system. In the college the examination are conducted in a healthy and transparent way.
Research and Development	The faculty of the college is always research- oriented. Some teachers are research supervisors also
Human Resource Management	The college has limited staff. However, the available human resources are being managed and utilized in the best possible manner. E.g. the college doesn't have any post for the gardener yet the lawns and greenery is maintained with the help of environment cell and NSS / Rangers volunteers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Grants from the Government are received through online transactions and payments are made through PFMS. Salaries are also disbursed through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2017	Nil	nil	30/06/2017	30/06/2017	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	11/07/2016	30/07/2016	19
Short Term Course	1	28/09/2016	04/10/2016	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the govt. Schemes like medical, C.C.L pension etc. Are duly observed	All the govt. Schemes like medical, C.C.L pension etc. Are duly observed	All the govt. Schemes like scholarship are implemented

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is the unit of Higher Education Department of U.P. and departmental is conducted at intervals. Besides this the audit by the district authorities and other government authorities like AGUP is also conducted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority



Academic	No	NIL	Yes	Principal
Administrative	Yes	U.P. Government	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college doesn't have any registered association. However, the suggestions of the parents are invited and welcome for improvement in the functioning of the college.

6.5.3 – Development programmes for support staff (at least three)

Support staff is provided opportunities to attend trainings and workshops as per guidance of Dept of Higher Education, U.P.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of M.Sc. Chemistry has been started under RUSA grants 2. Library building was under construction and near to completion 3. The Alumni and Parents Meet was organized effectively to seek advice and cooperation of the both

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nil	30/06/2017	30/06/2017	30/06/2017	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	30/06/2017	30/06/2017	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation Programme was organized in college in collaboration with NSS and RANGERS

7.1.3 – Differently abled (Divyangjan) friendliness

	Yes/No	Number of beneficiaries
Item facilities	Yes	10
Ramp/Rails		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	26/12/2016	1	Cleanliness of slum areas	Discussion on importance of toilets	60
2016	1	1	10/11/2016	1	Cleanliness of slum areas	Personal hygiene	68
2017	1	1	28/01/2017	1	Child Education	education	82
2017	1	1	29/01/2017	1	Female Feticide	Gender issues	120
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Admission Brochure	11/07/2016	The prospectus provides information about the institution and the discipline and code of conduct followed by the institution, responsibilities and duties by various committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2016	15/08/2016	35
Teachers Day Celebration	05/09/2016	05/09/2016	58
Hindi Diwas Celebration	14/09/2016	14/09/2016	20
Gandhi Jayanti Celebration	02/10/2016	02/10/2016	15
Womens Days Celebration	08/03/2017	08/03/2017	22
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Environmental friendly practices is being adopted as use of polythene and Plastic products is discouraged/banned within the campus.
2. The College is

striving for "Clean your College and Environment" and contributing to "Swachh Bharat Mission". 3. Spreading awareness through NSS volunteers on sustainable use of water in washrooms 4. Spreading awareness through NSS volunteers for keeping the campus clean. 5. Tree Plantation is done on the various occasions like World environment day etc.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Green Campus: Green initiatives in college are student driven. NSS rangers have organized innumerable events to raise awareness about environmental issues. Plantation drive was also run with the help of students in college campus. 2. Empowering girls through education: Multifaceted developments of girl students personality was assured through classroom learning / co-curricular activities, awareness programmes, career counselling programmes, participation in NSS and rangers activities etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gpggcrajaipuram.com/document/IOAC/Best%20Practices%20Session%202016.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To envision the college as an institution of excellence in higher education is one of the visions of the institutions. In line with this vision the institution is committed to provide quality education to the girl students of Rajajipuram and nearby areas situated at the heart of the city, the college is easily accessible to the girls. Besides this the assurance of safety and security of the girls in college campus adds to the quality initiatives. The students of the college secure good marks in University exams and the result in various classes has been around 98 to 100.

Provide the weblink of the institution

<http://www.gpggcrajaipuram.com/index.html>

8. Future Plans of Actions for Next Academic Year

Pt. D.D.U Govt Girls P G College, empowers its students to be competitive and innovative and enrich them with values and knowledge. • Innovation is the pillar that empower the students to be more competitive. Considering its positive view the college is planning to set up an environment to ignite innovation qualities among the faculty and students of the college so as to bring about a strong social and educational reformation through different extension activities. Apart from the current activities, it is planning to launch more innovative practices like : • Extension programmes to be carried out in schools to provide them an awareness on career planning, stress management and other social issues like drug addiction, teenage blues and how to handle it, how to overcome examination phobia • The college has already made a plan to set up eco friendly facilities. • For students, an awareness on career planning, stress management, Cyber security and other social issues like drug addiction, teenage blues and how to handle it and how to overcome examination phobia, programs, webinars, talks will be organized. • To strengthen more eligible faculty members to pursue research in the college. To encourage sustainable use of natural resources like their respective fields. To sustain clean and green campus. To organise water, Plantation of more trees. To add several students support

system, health and hygiene. To organise various extension activities by NSS, NCC and Rovers and Rangers units of the college. • Conduct both online and offline lectures depending on the regulation of government and affiliating university. Motivate the staff to write research paper in journals of national and international reputation. Conduct administrative audit for the academic activities. Conduct online and offline activities (curricular, cocurricular and extra-curricular) for the benefit of the maximum students. Completion of online and offline evaluation of students. Motivate staff to enroll as Ph.D. guides. Organized intercollegiate competitions. • Increase the benefit to deserving students in the form of institutional scholarship Motivate the staff by bestowing awards and recognitions. • Increase the benefit to deserving students in the form of institutional scholarship Motivate the staff by bestowing awards and recognitions. • The College stands true to its founding mission and vision of providing the transformative education that will enable our students in creating a just, humane and inclusive society and develop as women of competence, compassion and conscience. • As a leading women's College, our priority for the next year rests on providing a gender sensitive and empowering education which will help them to realise their potential and self-worth so that they evolve as leaders and transforming agents who make a significant contribution in all spheres of national and global life. • There will be a lot of focus on streamlining the Mentor-Ward System and providing adequate counselling services to students to cater to both personal and career related issues. • In order to fulfil our vision, we


(Dr. R. C. Verma)

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